

MARLBOROUGH
BOYS' COLLEGE



MARLBOROUGH NEW ZEALAND



Junior Curriculum 2017



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Help and Advice

As you choose the subjects you are going to take during your remaining years at College, it is important to realise that **HELP** and **ADVICE** are available. Do not hesitate to ask for advice from the following people - their guidance is based on a wealth of experience and it makes sense to take advantage of it.

SUBJECT TEACHERS, who know your capabilities in the subject, and your chances of future success.

HEADS OF FACULTY, as they have information which the subject teachers may not have readily available.

FORM TEACHERS, who can advise you on the correct balance in your choice of subjects.

TRANSITION/CAREERS TEACHERS, who will be able to advise you on the vocational aspects of your choice. Check the Careers information in the Careers/Transition Room and the database in the College Library, or make an appointment at the Careers Office.

YOUR PARENTS, who know you as a person better than anyone. **Parents can obtain further information from: MBC Careers staff - Mrs Fletcher can be contacted at the College, Phone 578 0119.**

Also Careers Point, Phone: 0800 222 733 to speak to a Careers Service Adviser.

Careers Website: www.kiwicareers.govt.nz

Principal's Introduction

Dear Students/Caregivers

Our curriculum goal is to meet the needs of identified groups in our school population so they can achieve to their academic potential while supporting students to develop/extend passions in areas of co and extra curricula activity whether it be in leadership, service, the arts or sports.

Our Year 9 and 10 Curriculum is based on the Values, Key Competencies and eight Learning Areas of the New Zealand Curriculum. Timetabled courses including Arts, Health & PE, Languages including English, Mathematics & Statistics, Science, Social Science, and Technology.

In Year 9 students may choose whether to study Te Reo, or ESOL. All other courses are prescribed, some as "taster" courses, for varying hours per week or for varying numbers of weeks. English, Mathematics and Science courses are full-year courses timetabled for 4 hours per week.

In Year 10 some choice is introduced. While there is still an emphasis on Arts and Technologies as in Year 9, students may choose to study particular Arts or Technology Electives.

A small degree of specialisation is introduced through the choice of Option subjects that run for a school term, or in some cases for two terms. While the Year 10 Options are not pre-requisites to Year 11 subjects some do offer the opportunity to specialise and be better prepared for NCEA Level 1 in those subjects.

If you are choosing your subjects for Year 10 ask yourself these questions:

- What do I enjoy?
- What will I want to do in the future?
- How can I turn what I enjoy into a pathway for my future?
- What do I have to do to enter this pathway?
- Are there any blocks I cannot overcome in the future?
- What will I be doing in ten years' time?

Accept and enjoy the challenges that will be offered in and out of the classroom in 2016.

W Hegarty
Principal

Pastoral Curriculum

All students are supported to be the best they can be through pastoral support at MBC, this happens through daily contact with a form teacher and a consistent dean linked to each student's house. Pastoral instruction is also delivered fortnightly through Principal's Assembly and our Skills for Life programme at all year levels. Topics covered are age relevant including aspects such as wellbeing, time management, target setting, budgeting and staying safe online. Addition Pastoral supports and instruction are provided to students individually or as a group 'as and when' specific needs are identified.

The Year 9 Programme also includes a specific Pastoral Programme that follows a Tuakana Teina instruction approach. This occurs every Thursday P1 in terms 1-3 and the focus covers topics including positive behaviours for success and our school values, effective group working, communication, cooperation, self-awareness/expression, culture & diversity, peer pressure, and building strong friendship and trust. The programme invites key note speakers and follows a workshop approach. This is followed by opportunities to engage in school and community service projects.



Stained Glass Window, Installed by Graham H Brooks, designed by Jacqueline A Butler.
Ko te awa o Wairau, ko te ara ki mua
The Wairau River - the path ahead.

Course Materials

Included in this curriculum booklet are numerous charges for write-on books and materials which are designed to support students' learning. A number of these are voluntary charges. The alternative is that the boys make a copy of the work required and write on their own paper.

Where your son makes use of optional materials, such as write-on books, these will need to be paid for. We are trying to keep the costs to you as low as we can. It is, however, a fact of life that some of the technological tools that are required come as a cost to you. Included in this category are such things as a scientific calculator.

I recognise that some families will face difficulties in being able to afford all of the materials that will support their sons' learning. **As a school we support families by giving them opportunities to make regular payments to the school to cover costs.** Please call in at the school office to make arrangements for this.

W Hegarty
Principal

E-Learning and BYOD

Our e-learning plan for 2017 encourages all students to bring a laptop device to school to aide learning. Having access to a device is compulsory for Year 9, 10 and 12 in 2017. Options and support are available for families who are not yet able to provide a device for their son. It is preferable that students are able to use the same device at school and at home, this is why we look to encourage students to bring a device they own whenever possible. Please contact Dr Eliot Attridge eliota@mbc.school.nz for advice relating to support options.

Stationery Requirements

This schedule indicates basic 'getting started' requirements. Some additional items may be required. These will be signalled to students at the start of their programme. All students must be equipped with basic equipment – Biro (blue and red), pencil, eraser, ruler, compass, glue stick etc.

Year 9 & 10 Students	1B5 Ex Book	1J5 Ex Book	A4 Refill	Scientific Calculator Casio fx-82AU Plus II	Clearfile
English	1				
Mathematics		2	1		
Science	1				
Social Studies	1				
Physical Ed. & Health					
Technology			1		
Electives	2		1		1
For general use			1	1	

NOTES:

1. A homework diary is supplied free of charge by the College to all Year 9 students. Year 10 are required to have in place and maintain their own means of recording homework and managing their time.
2. Some subjects recommend a 'write-on' work book. These are available at College and charges can be made against student accounts. Refer to Course Equipment / Costs for details.
3. Additional expendable items (eg Exercise Books and refills) will be required as the year progresses. Art kits are available for Years 9 – 10 from the College Finance Office.

Year 9 Courses Overview

The Year 9 programme is based on the seven Learning Areas of the New Zealand Curriculum; English, Mathematics, Science, Social Sciences, Physical Education and Health, Arts and Languages, and Technology.

English, Mathematics and Statistics, Science, Social Studies, Physical Education and Health form the core of the Year 9 programme as full, or half year courses.

Arts and Technology are taught as one-term Elective courses comprising Art, Drama, Music, Design & Graphics, Digital Technology, Food Technology and Generic Technology. Students study five of these courses.

Teo Reo Maori is offered as a three-term optional course replacing Social Studies.

English for Speakers of Other Languages is offered as a full-year optional course replacing Science.

ENGLISH ENG Full Year Course

English in Year 9 aims to provide the necessary learning opportunities for students to continue their language development.

Opportunities to observe, learn and practise oral, written and visual forms of language are the basis for the English programme. Students are encouraged to read a wide range of texts for a variety of purposes, to develop a range of writing strategies and to acquire the skills necessary to retrieve and process information using different technologies.

MATHEMATICS & STATISTICS MAT Full Year Course

Our junior courses are based on the study of the three strands of Mathematics and Statistics:

- Number and Algebra
- Geometry and Measurement
- Statistics

In studying these strands, and the connections between them, students develop the ability to think creatively, critically, strategically and logically. They learn problem solving skills and how to interpret and communicate the solutions to these problems.

All of the courses at Junior level prepare the students for further study in the Senior school, including the achievement of the numeracy requirements at NCEA level one. The teaching of these courses incorporates the teaching of the values and key competencies as outlined in the NZ Curriculum.

Costs 'Mathletics' access \$30
'Sumdog' access \$2.50

SCIENCE SCI Full Year Course

Science involves you investigating the living, physical, material and technological components of the environment and making sense of them in logical and creative ways.

It helps you investigate systemically and it will help you to develop a clearer understanding of aspects of the world around you.

Aspects of technology are covered in the topics. Practical work is an essential part of the course and students are expected to learn a variety of skills.

Course Topics

Forensics – Mōhiotanga Pūtaiao
Astrobiology – Taiao
Seeing is believing – Kite Kōiwi
Air that we breathe – Hauora
Energy – Hiringa
Science Fair – Whakakitenga

SOCIAL STUDIES SOS Two Term Course

'The Social Sciences learning area is about how societies work and how people can participate as critical active, informed and responsible citizens.' (The New Zealand Curriculum 2007).

Our junior course is based on the study of the four key strands of the Social Sciences: **Identity Culture and Organisation, Continuity and Change, Economic World, Place and Environment.**

These strands are examined through a series of study topics based on the key subject areas of the Social Studies: Geography, History, Economics, Accounting and Classical Studies.

Our Year 9 topics include:

- Pacific Islands
- Money and Inequalities
- Natural Disasters
- Mighty Marlborough
- Migration and Slavery

PHYSICAL EDUCATION & HEALTH PEH Full Year course

The emphasis is on developing large motor movement skills centred on activities that also promote fitness and exercise as fun. Consequently, the major games or sports codes have been de-emphasised to accommodate individual skill learning through a wide range of topics and activities.

Some theory will be used to reinforce practical work and introduce the students to concepts related to fitness and healthy development. Students also undergo an extensive personal testing programme, with results recorded. Students' are required to have a prescribed PE uniform.

HEALTH

Health Education in Year 9 aims to provide the opportunities for students to gain the knowledge, skills, attitudes and values to enjoy a healthy lifestyle and to contribute actively to the well-being of other people.

Costs \$15 Student Work booklet

OPTIONAL LANGUAGE STUDY

Students **may** choose one of these Language Studies

TE REO REO Three Term course

A course in Maori Language and Maori Culture. Tuition will cover:

- Kōrero – basic conversational Maori, an introduction to male formal speech-making on nga marae.
- Mihi-mihi – introductions for people, meetings, topics etc.
- Whakapapa – genealogy.
- Tikanga – customs of Maoridom.
- Māori art and ta moko.
- Haka – the place of the warrior.
- Pakanga – maori warfare.
- Noho Marae – overnight marae based learning.

Costs \$14 Maori dictionary

ENGLISH for Speakers of Other Languages

ESL Full year course

ESL in Year 9 covers the four skills of reading, writing, listening and speaking at starter level.

YEAR 9 ONE-TERM COURSES

Students study a number of short courses of one-term duration.

Students who do not choose the optional three-term Te Reo course will study these one-term courses for **2 hours per week**.

CAREER DEVELOPMENT CDV001

This course aims to help the students begin thinking about their future. Students will look at their skills, personal qualities, achievements, values and subject interests to develop a Career Plan. Part of the programme will be exploring Vocational Pathways.

MAORI MAO001

Students get an introduction to Te Ao Māori - The Māori World. They will gain basic conversational skills, and delve into the history, culture and values of Tangata Whenua (People of the Land). Students explore the theories behind Pacific Migrations and traditional Māori and the effects of colonisation and modern day, bi-cultural Aotearoa. Kapa Haka is also introduced in this course.

YEAR 9 ELECTIVES

All students select five courses. These courses operate for 4 hours per week.

ART ART

This art course helps students develop skill in drawing, painting, design, typography and illustration. It forms the basis for further extension in Years 10, 11, 12 and 13.
Costs \$15 includes art kit.

DESIGN AND GRAPHICS DGR

This is a drawing and design course, which introduces the student to the design process. It involves freehand sketching of design ideas and formal drawings of solutions. It covers design elements in the Technology Curriculum. This can lead to a course of study in Design and Visual Communication at Year 10 and beyond.

DRAMA DRA

During the first part of the course, students engage in acting/team building theatre games to develop social and performance skills. The second part of the course focuses on improvisational activities to improve confidence, performance and creative thinking skills.

DIGITAL TECHNOLOGY DTY

This is a Computer based course. The course builds on skills in word processing, spreadsheeting, presentation and integrated applications. Students learn how to share online documents and access cloud based documents. Other strands include:
Programming
Digital citizenship
Information management
This can lead to a course of study in Digital Technology at Year 10 and beyond.
Costs Write-on booklets \$3.

FOOD TECHNOLOGY FTY

A variety of nutritious, tasty meals including a class cultural foods buffet meal. The role of food technologists in the food industry focusing on food hygiene, packaging and labelling requirements. Blind tasting to identify characteristics of successful food products. Designing menus and invitations for guest participation.
Costs \$35

MUSIC MUS

Students learn to play popular tunes on Keyboard, Guitar and Ukulele. They develop ensemble skills by playing music in small groups. They learn basic conventional notation skills, as well as how to read guitar chord charts and Tabs.

GENERIC TECHNOLOGY TEC

In this course the students use the Technological Process to construct a physical solution to a problem set using workshop skills. It acts as a foundation where both practical skills and catering to your stakeholder's needs are learnt.
Costs \$15

Year 10 Courses Overview

Compulsory Courses

English, Mathematics, Science, Social Studies, Physical Education & Health.

Optional Language Study

Te Reo Maori (instead of Social Studies)

English for Speakers of Other Languages (instead of Social Studies)

Art Electives

Core Art

Digital Art

Drama

Core Music

Te Waharoa

Option Subjects, each studied for one term, selected from:

Agriculture/Horticulture

Design and Graphics

Digital Technology

Engineering Workshop Skills

Enterprise Studies

Food Technology

Geography

History

Media Studies

Specialist Art (two terms)

Specialist Music (two terms)

Sports and Fitness

Te Waharoa

Technology

Woodwork

The number of Electives and Options will be influenced by whether an Optional Language Study is chosen. Refer to the course selection form for details.

Special Note: The Health Education Programme incorporates a Sexuality Education and Human Relationships Programme. Permission for students to be withdrawn from this aspect of the course can be indicated on the subject selection form.

Please ensure that you complete the Health permission section at the bottom of the subject selection form.

NCEA Assessments in Year 10 Courses

Some Year 10 courses have a small amount of NCEA Assessment in their programmes. Through these assessments students are able to gain credits which will count towards their NCEA in Year 11. These credits will be reported in the following year so that no NCEA Fee is payable by students doing only Year 10 courses.

NCEA Assessment in Year 11 Courses

A small number of Year 10 students may be involved in Year 11 (Level 1) courses which include external NCEA examinations. Credits gained through NCEA assessments by these students will be reported in the current year and the standard NZQA Fee of \$76.70 will be payable.

ENGLISH
ENG Full Year Course

English in Year 10 aims to provide an extension of the necessary learning opportunities for students to continue their language development with particular attention to preparation for NCEA Level 1.

Opportunities to observe, learn and practise oral, written and visual forms of language are the basis for the English programme. Students are encouraged to read a wide range of texts for a variety of purposes, to develop a range of writing strategies and to acquire the skills necessary to retrieve and process information using different technologies. Students will be exposed to a variety of assessment conditions to assist them in developing the skills necessary for NCEA Level 1.

Classes are grouped in three broad ability bands with special efforts made to assist students with reading difficulties. Improvement in the reading skills of all students is a most important aspect of English at all levels.

MATHEMATICS
MAT Full Year Course

Our junior courses are based on the study of the three strands of Mathematics and Statistics:

- Number and Algebra
- Geometry and Measurement
- Statistics

In studying these strands, and the connections between them, students develop the ability to think creatively, critically, strategically and logically. They learn problem solving skills and how to interpret and communicate the solutions to these problems. All of the courses at Junior level prepare the students for further study in the Senior school, including the achievement of the numeracy requirements at NCEA level one. The teaching of these courses incorporates the teaching of the values and key competencies as outlined in the NZ Curriculum.

Costs

'Mathletics' access \$30
'Sumdog' access \$2.50

PHYSICAL EDUCATION & HEALTH
PEH Full Year course

PHYSICAL EDUCATION

The emphasis is on developing large motor movement skills centred on activities that also promote fitness and exercise as fun. At the start of each term, the Year 10 students will select a sporting activity to participate in for that term. The options available will vary, depending on the season but will always give students a wide choice.

Students also undergo an extensive personal testing programme, with results recorded and a personal profile sent home. Students are required to have a prescribed PE uniform.

HEALTH

Health Education in Year 10 aims to provide the opportunities for students to gain the knowledge, skills, attitudes and values to enjoy a healthy lifestyle and to contribute actively to the well-being of other people.

Costs \$7 Student Workbook

SCIENCE
SCI Full Year Course

Science involves you in investigating the living, physical, material and technological components of the environment and making sense of them in logical and creative ways.

It helps you investigate systemically and it will help you to develop a clearer understanding of aspects of the world around you.

Aspects of technology are covered in the topics. Practical work is an essential part of the course and students are expected to learn a variety of skills.

Course Topics

DNA Revolution – Matuaranga Pitau Ira
Natural Events – Aotearoa Taniwha
Carbon Containing Compounds
- Mato Waro
Machines – Mīhini
Science Fair - Whakakitenga

SOCIAL STUDIES
SOS Full Year Course

The social sciences learning area is about how societies work and how people can participate as critical, active, informed, and responsible citizens.' (The New Zealand Curriculum, 2007).

Our junior curriculum is based on the study of the four key strands of the Social Sciences. **Identity, Culture and Organisation, Continuity and Change, Economic World, Place and Environment.**

These strands are examined through a series of study topics based on the key subject areas of the Social Sciences: Geography, History, Economics, Accounting and Classical Studies. Our Year 10 topics include:

- Government
- Landscapes
- Treaties
- Environment
- Trade and Fair Trade
- Ancient History

Costs \$10 Tua Marina Field Trip
Workbook \$15 (Some Classes only)

OPTIONAL LANGUAGE STUDY

Head of Faculty – Mrs Cooney

Students may choose one of these Language Studies

TE REO MAORI
REO Full Year Course

The primary emphasis is on oral language. The customs, rituals, crafts and history of the Maori will also be taught. Students will be introduced to all aspects of the culture throughout Aotearoa and the differing dialects.

This is a full year course and is focused on preparing students for Level 1 NCEA Te Reo Maori in the following year.

ENGLISH for Speakers of Other Languages
ESL Full Year Course

ESL in Year 10 covers the four skills of reading, writing, listening and speaking at elementary level. It is applicable to International Students. Students are selected for this course.

YEAR 10 ELECTIVE SUBJECTS

Head of Faculty – Mrs Searle

The number of Arts Electives you need to choose depends on whether you do the Language Study

CORE ART

ART Twice a Week over 2 terms

This art course explores the basic element of line, tone, texture, shape and colour. These are applied to practical assignments through drawing and painting. Design, sculptural and printmaking opportunities are also available.

Costs \$20 includes art kit

DIGITAL ART

DAR Twice a Week over 2 terms

This is a Computer based course

The course offers an introduction to the tools, techniques and operations of Adobe Photoshop. Students learn to present effects in pictures and text. Photoshop is used extensively in the workplace, and in the senior school subjects of Design, Photography, Media and Digital Technology.

DRAMA

DRA Twice a Week over 2 terms

Drama is the expression of ideas, feelings and human experience through movement, sound, visual image and the realisation of role. Students will engage in theatre games to develop skills, plan, rehearse and perform a short drama and complete research into Ancient Greek Drama.

CORE MUSIC

MUS Twice a Week over 2 terms

Students further develop skills in playing the guitar and the keyboard, keyboard and ukule.

Students further develop skills in ensemble performance.

Costs \$5

TE WAHAROA

TWA Twice a Week over 2 terms

Short course refer option subjects for more details.

YEAR 10 OPTION SUBJECTS

AGRICULTURE/HORTICULTURE AGH 1 Term Course (1 Unit)

A broad course which looks at several aspects of agriculture in New Zealand. It includes; Agriculture in NZ, farm types, animal management, pasture production, safety and machinery.

DESIGN AND GRAPHICS DGR 1 Term Course (1 Unit)

This is a Design course aimed at teaching design and drawing, and applying it to a number of design situations. It is aimed at students with an interest in design. Students will learn the skills and knowledge needed to design.

Costs \$10

DIGITAL TECHNOLOGY DTY 1 Term Course (1 Unit)

This is a Computer based course

Students learn computer programming in Scratch. They are encouraged to share their original programs online. They also code with various online apps. Students develop further skills in word processing, spreadsheeting, integrating applications and web page construction. This can lead to a course study in Digital Technology at Year 11.

Costs \$10

ENGINEERING WORKSHOP SKILLS EWS 1 Term Course (1 Unit)

This course is designed as an introduction to the machines, tools and materials used in Engineering. It provides an opportunity to experience what may be involved if further study is undertaken in Years 11-13 without having to make a full year commitment. The course is based around project work in the engineering workshop, with an emphasis on gaining basic practical skills.

Costs \$15

ENTERPRISE STUDIES ENT 1 Term Course (1 Unit)

This course targets the economics, social studies and technology curriculum areas. Culminating in NCEA credits and two exciting competitions. It involves the students in the development of their own enterprising projects with a focus on their local community.

Costs \$20 per student.

FOOD TECHNOLOGY FTY 1 Term Course (1 Unit)

Design and make drinks, meals and desserts. Develop knife skills and create a two course roast dinner. Five level 1 NCEA credits can be achieved. Students can continue with these studies in hospitality and chef training in year 11, 12, and 13.

Costs \$38

GEOGRAPHY GEO 1 Term Course (1 Unit)

This is an optional 1 term course designed to give students an understanding of what Geography is and how we study it in the senior school. Students are introduced to key geographic concepts such as change, Processes, Patterns, Interaction and perspectives through a study of the global issue of modern day sea piracy with a focus on what is happening in the Gulf of Aden and the Straits of Malacca.

HISTORY HIS 1 Term Course (1 Unit)

Who was Napoleon? What was a Motte and Bailey? Why did rugby become New Zealand's national sport? The year 10 History course is designed as a one term introduction to history where questions such as these may be answered. The class includes an examination of historical evidence and an expectation that students will analyse the evidence. As a class, the students will choose one of several topics of study. Topics could include New Zealand sport, Medieval Europe, New Zealand at War, The French Revolution, The Tudors or a topic of interest at the time. The students will be assessed on their ability to complete a research assignment, write an essay, and knowledge of historical facts.

MEDIA
MED 1 Term Course (1 Unit)

This course gives an introduction to Media. Students learn film analysis and the components of films. They will apply industry standard filming techniques. They will film and digitally edit a short movie. Students will create their own backing track using digital music composition software. They may upload their finished movie to YouTube or Facebook.

Costs \$15

SPECIALIST ART
SAR 2 Term Course (2 Units)

This Course involves the extension of drawing, design, photography and painting skills. Students will also be involved in printmaking as well as collaborate exercises. Choosing this gives an excellent introduction to Art at Level 1

Students taking this course should NOT also take Core Art.

Costs \$30 for the two term option
Includes Art Kit

SPECIALIST MUSIC
SMU 2 Term Course (2 Units)

Students need to be learning an instrument from a qualified Instrumental teacher. Voice is included. The College could arrange a selection of instrumental lessons for students. The theoretical and practical content includes: Solo and group performances; Music reading and analysis; Composition – generate, express and refine ideas with sound and performance skills. This course is designed for students who intend to take MUS100 in Year 11.

Students who have chosen SMU should NOT opt for the standard Year 10 Instrumental Music (IMU012).

Costs \$5

SPORTS AND FITNESS
SPF 1 Term Course (1 Unit)

This course is a practical course with emphasis on participation in exercise for the physical, social and mental benefits that it provides. The aim of this course is to get students physically active for as much of the time that they are in class.

Activities will be based on team work, a variety of sports, fitness and recreational games. It will also introduce aspects of self-reflection and self-analysis in respect to their involvement in exercise which will aid transition to Senior PE in Year 11.

Costs \$15 Stadium access

TECHNOLOGY
TEC 1 Term Course (1 Unit)

Students complete one practical project along with a project portfolio. In preparation for NCEA Level 1, the focus is on designing the project for a specific purpose. Students are encouraged to consider the needs of the stakeholders. They also follow a design process and learn basic planning skills so that they can track their own progress.

Costs \$15

TE WAHAROA
TWA 1 Term Course (1 Unit)

This course provides a Mātauranga Māori focus for learners, representing the beginning of the journey from the 'gateway' towards the whare tipuna of the marae.

Course Content

Kapa Haka forms the backbone of this course, though emphasis is placed on a holistic approach to Te Ao Māori, with learners embarking on a journey through Māori Performing Arts, Te Reo Māori, Māori and the environment, Māori history and tribal traditions, carving and weaving, plus many other aspects of Te Ao Māori.

Costs: This course involves education outside of the classroom and will involve expenses associated with travel within the Marlborough region.

WOODWORK
WWK 1 Term Course (1 Unit)

Woodworking is a fun practical course aimed at giving students the opportunity to acquire the skills and experience of working with wood. The course involves workshop safety, use of hand tools and operation of a number of machines. Students build a number of interesting woodworking projects.

Costs \$5 write-on booklet

Senior Qualifications

National Certificate in Educational Achievement

The NCEA is a general certificate based on credit total rather than on specific Unit Standards or Achievement Standards. However, it does have Literacy and Numeracy requirements at Level 1.

NCEA (Level 1)

80 Credits (from Unit Standards or Achievement Standards) at Level 1, or higher.

Literacy and Numeracy requirements

Literacy

Minimum of 10 credits through either:

- **Achievement standards** - Specified achievement standards available through a range of subjects (minimum total of 10 credits), or
- **Unit standards** - package of three literacy unit standards (total of 10 credits - **all** three required).

Numeracy

Minimum of 10 credits through either:

- **Achievement standards** - Specified achievement standards available through a range of subjects - (minimum total of 10 credits), or
- **Unit standards** - package of three numeracy unit standards (total of 10 credits - **all** three required).

Literacy and Numeracy requirements can be achieved over more than one year.

NCEA (Level 2)

Level 1 Literacy and Numeracy (as above) and a minimum of 80 Credits, of which 60 must be at Level 2 or higher (ie 60 at Level 2 and 20 at Level 1 will do).

NCEA (Level 3)

Level 1 Literacy and Numeracy (as above) and a minimum of 80 Credits, of which 60 must be at Level 3 or higher (ie 60 at Level 3 and 20 at Level 2 will do).

Effectively, you can upgrade the NCEA from one Level to the next with 60 Credits at the higher Level. You do not need to have completed the NCEA at a lower Level to achieve it at a higher Level, but you must meet Literacy and Numeracy requirements

NCEA ENDORSEMENT

Endorsement can be achieved at **Certificate** level or at individual **Course** level.

Certificate Endorsement

NCEA will be endorsed with **Excellence** if you achieve at least 50 Excellence credits at or above the level of the Certificate. It will be endorsed with **Merit** if you achieve at least 50 credits at Merit at or above the level of the Certificate. Excellence credits can contribute to a Merit endorsement.

Certificate Endorsement can be accumulated over more than one year.

Course Endorsement

To achieve Course Endorsement with Excellence (or Merit) you must achieve at least 14 credits with Excellence (or Merit/Excellence). These 14 credits must include a minimum of 3 internally assessed credits and 3 externally assessed credits. There is a variation to this requirement for Physical Education and for Visual Art subjects - see the Head of Faculty or Course Coordinator for further information.

Course Endorsement is gained at the level of the lowest-level standard making up the eligible credits.

The course must be completed within one school year. Course Endorsement does not include Scholarship.

Level 100-300 courses that are eligible for Course Endorsement are indicated by "Subject Endorsement applicable in this course" in their NZQA Assessment notes.

The College also provides study opportunities leading towards a number of Industry National Certificates.

Learning Areas

	LANGUAGES	MATHEMATICS	SCIENCE	SOCIAL SCIENCES	HEALTH AND PHYSICAL EDUCATION	ARTS	TECHNOLOGY
Year 9	English English for Speakers of Other Languages Te Reo Maori	Mathematics	Science	Social Studies	Physical Education Health Education	Art Drama Music	Technology Design and Graphics Digital Technology Food Technology
Year 10	English English for Speakers of Other Languages Te Reo Maori Te Waharoa	Mathematics	Agriculture and Horticulture Science	Enterprise Studies Geography History Social Studies	Physical Education Health Education Sports and Fitness Outdoor Education (Optional Rotoiti Lodge Camp)	Art Digital Art Drama Media Studies Music Specialist Art Specialist Music	Technology Design and Graphics Digital Technology Engineering and Workshop Skills Food Technology Woodwork

Learning Areas

	LANGUAGES	MATHEMATICS	SCIENCE	SOCIAL SCIENCES	HEALTH AND PHYSICAL EDUCATION	ARTS	TECHNOLOGY
Year 11	English English for Speakers of Other Languages Humanities Te Reo Maori Te Waharoa	Mathematics	Agriculture and Horticulture Putaiao Science	Classical Studies Economics and Accounting Geography History	Physical Education	Art Drama Music Digital Technology	Technology Design and Graphics Digital Technology Hospitality and Chef Training General Engineering Woodwork
Year 12	English English for Speakers of Other Languages Humanities Te Reo Maori Te Waharoa	Mathematics Calculus Statistics	Agriculture and Horticulture Biology Chemistry Forestry General Science Physics Sustainable Marine Science	Accounting Economics Classical Studies Geography History	Sport Studies Outdoor Education Physical Education Rugby Academy	Drama Media Studies Music Visual Arts -Design -Painting -Photography	Technology Design and Graphics Digital Technology Engineering Drawing Furniture Making General Engineering Hospitality and Chef Training Trade Calculations
Year 13	English English for Speakers of Other Languages Te Reo Maori Te Waharoa	Calculus Statistics	Agriculture and Horticulture Biology Chemistry Forestry Physics Sustainable Marine Science	Accounting Economics Classical Studies Geography History Vocational Courses Tourism and Travel	Sport Studies Outdoor Education Physical Education Rugby Academy	Media Studies Music Visual Arts -Design -Painting -Photography	Construction and Mechanical Technology Design and Graphics Digital Technology General Engineering Hospitality and Chef Training Woodwork
NZ School of Wine – Year 1							
NZ School of Wine – Year 2							



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