



Marlborough Boys' College

MARCH 2020



NCEA Level 3 Painting - Excellence folio by Felix Jackson. He was also the recipient of an Outstanding Scholarship 2019



Comments from the Principal

Kia ora Koutou

The year has started well. I am feeling incredibly well supported by the staff, students and community in my new role as Principal. I am looking forward to the rest of the year and all the great things I am certain we will accomplish

as a community.

At the start of the year we have been focusing on activities that support students to feel part of Marlborough Boys' College; the pōwhiri for new students, the athletic and swimming sports and the year 9 camps being examples.

As a whole school we are having a focus on three main areas this year, those being Culture, Curriculum and Data.

Two key aspects, as you will be aware, we are looking very closely at are attendance as this has a significant impact on students' achievement. We have also had a focus on mobile phones. We appreciate your support in these areas as they make for a positive learning environment for all our students.

Students have continued to achieve in all areas of school life. Examples include the following 2019 results:

- NCEA Level 1 – increase of 5.3%
- NCEA Level 3 – increase of 10.2%

Scholarships

Music

13AVM Jonty Zydenbos

13BGA Samuel Lee

Chemistry

13CRJ Damien Bolliger

13CRJ Eric Bekker

Outstanding Scholarships

Felix Jackson – Painting

Alex Gasson – English

Academic badges were awarded to students who have Excellence at Level 1 and 2 at a Principal's Assembly on the 10th February. The following students achieved 50 credits or more at Excellence.

Level 1 Excellences

Jacob Crossley

Oscar Sandford-Jury

Thomas van Asch

Luca Geris

Euan Marshall

Physics

13CRJ Eric Bekker

Calculus

13CRJ Eric Bekker

Biology

13BGA George Varney

John Wilson

Jack Flynn

Jack Guard

Bjarki Thompson

Jay Geris

Principals' Comments continued

Joel Pannell	Lachlan Mackie
Eric Null	Blair Harris
Joshua Whittall	Jack Unwin

Riley Gardiner

Level 2 Excellences

Nick Brown	Ben Blakiston
Fergus Greer	Thomas Loza
Jackson Purdie	George Glover
Daniel Diamond	Joseph Kalan
Nate Shipley	Agost Radzik
Keelin Bell	

Leo Trophies – Top performing Level 1 and 2 students in NCEA in 2019

Level 1 Jack Flynn

Level 2 Thomas Loza

We welcomed thirteen new staff, see photo overleaf.

As part of the planning a review cycle, all schools must present reports to the MOE. Our submitted 2019 analysis of Variance and 2019-2021 Charter and Strategic plan are included on our website.

We have a new Board of Trustees chair, following the resignation of Sturrock Saunders after six years on the Board of Trustees and three years as Chair. The new Board Chair is Mrs Lynette Raynor. The two Vice-Chairs are MJ Loza and Geoff van Asch. Other members of the Board are Steve Wilkes, Jonny Joseph, Callum Anderson, Debbie Cave-Higgins, Jacob Collins (students Rep) and myself.

There are ongoing policy reviews taking place and at present there is one that requires community feedback. This is 'Recognition of Cultural Diversity'. To provide feedback, please follow the instructions below.

1. Visit the website <https://marlboroughboys.schools.co.nz/1893.htm>
2. Enter the username (marlboroughboys) and password (stephenson).
3. Follow the link to the relevant policy as listed.
4. Read the policy.
5. Click the Policy Review button at the top right-hand corner of the page.
6. Select the reviewer type "Parent".
7. Enter your name (optional).
8. Submit your ratings and comments.

If you do not have internet access, school office staff can provide you with printed copies of the policy and a review form.

Noho ora mai

Jeremy Marshall, Principal

Dates to Remember

TERM 1 KEYDATES

Tuesday 17 March

TSS Athletics

Wednesday 18 March

Junior Social

Wednesday 25 March

PTA Meeting/AGM

25-27 March

Year 11 BP Business Challenge

26-29 March

South Island MTB Champs

27-29 March

SISS Touch Tournament

30 March - 3 April

Summer Tournament Week

Thursday 9 April

Cross Country

10 - 27 April

School holidays

TERM 2 KEYDATES

4-8 May

Stand Up to Bullying Week

11-15 May

BIO200 Camp

18-19 May

Shirley Boys' Exchange

18-22 May

Top Art Exhibition

Thursday 28 May

Nelson Exchange

Friday 29 May

Teacher Only Day

Monday 1 June

Queen's Birthday Holiday

Parent Teacher Association

Wednesday 25 March - Annual General Meeting

Wednesday 20 May

Wednesday 17 June

Wednesday 19 August

Wednesday 16 September

Wednesday 21 October

Wednesday 18 November

Meetings are held in the Board Room at 7pm. Entry is through the main blue door on the parapet overlooking the front field. At the start of each meeting there is a guest speaker, introducing a topic linked to their role and answering questions.

Email pta@mbc.school.nz to be added to the mailing list to keep in touch with opportunities to support the school.

The College's Daily Notices are available via the quick link at www.mymbc.school.nz



New Staff Members 2020

*Back: Chris Valli, Jacqueline Kareko, Jan Worrall, Ben Filipo, Ivor Borland, Jon Cope, Helen McIntosh, Corey Townsend
Front: Lisa Taylor, Nicki Attridge, Chloe McIsaac, Kelly MacKenzie, Natasha Radich (Not in Photo – Shelly Hulland)*

University Scholarships for Year 13 Students

MoneyHub, a consumer finance website, has published a guide to hundreds of scholarships for any student planning to start university in 2021. The comprehensive list includes scholarships offered by every university as well as those specifically available to local students. A list of privately-funded, Maori, Pacific and International university scholarships completes the list.

Applications close throughout the year, with tens of millions of dollars available. MoneyHub has also published a list of tips for scholarship success.

For more details and to find suitable scholarships, visit the MoneyHub Scholarship page

The scholarship page is free to use and always will be. Unlike GivMe, students can access the information at home and on their mobiles etc. We have published a number of tips for application success as well, designed to make the application process less stressful for your students.

If you have any questions, please let me know. We welcome any feedback on the page.

Kind regards,

Christopher Walsh

Senior Researcher - MoneyHub



OTA SCHOLARS AT JISSEN GAKUEN



Patrick Milliken with Jissen Gakuen students Issei Morita (left) and Koki Uchiyama. Patrick hosted Issei in 2018 and Frank Hartland hosted Koki the same year during our one week Summer School exchange in Term 3.



Jissen Gakuen student Tanaka Shio helps Liam Keegan in Calligraphy (Shodo) Class in the Art Room, an after school club activity.

INTERNATIONAL STUDENTS

Left to Right – Kawin Boonset, Etienne Le Quillieic, Mr McKerrow & Niclas Rosendahl. International students helped to pack up Nydia Bay Camp which gave them the opportunity to enjoy the beautiful Pelorus Sound

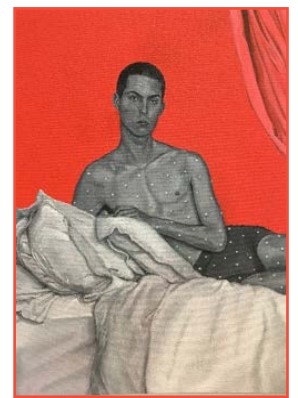
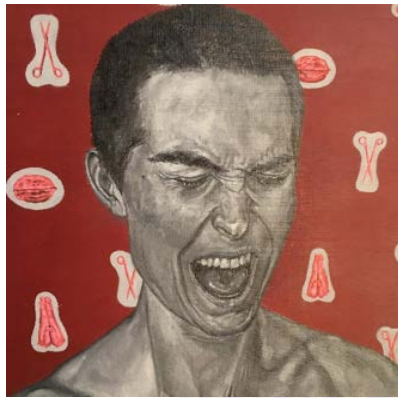


SUCCESS in the VISUAL ARTS

In Year 12 and 13, the Visual Arts expands from ART into the specialist subject areas of PAINTING, DESIGN and PHOTOGRAPHY. These subjects are List A and are U.E. Approved.

In 2019, Felix Jackson was one of several students in his cohort to gain Excellence endorsement for the external exam. These students were Mitchell Blake, Elijah Cholmondeley, Felix Jackson, Harry Jackson and Joseph Westend.

As well as achieving Excellences, Felix Jackson also gained an Outstanding Scholarship in Visual Arts – PAINTING. This puts him in the top 1% of New Zealand for Painting. His Level 3 folio submission features on the front cover of this newsletter. In this folio, and his Scholarship exam, he visually discusses the inevitable but painful separation of a partnership with his identical twin. Both Felix and his twin Harry are studying at university in Wellington in 2020. They are doing quite different courses and will be no longer referred to as the collective 'Jackson twins.' Felix's painting folio culminates in images which describe his feeling of clarity and calm with his individual identity.



In 2020, the Visual Arts are again supporting their high achievers through the Art Scholarship Group. These students and their teacher, meet every Wednesday afterschool. This group includes students from Year 12 / 13 for whom the highest possible achievement is their goal. They are supported financially by the MCCF Scholarship Fund.

This Scholarship group works as a collaborative community of individuals who all have an Excellence endorsement as their aim. For the Year 13's, beyond this also lies Scholarship. It is this challenging, yet attainable, objective towards which the weekly programme is focussed.



Mitchell Blake



Elijah Cholmondeley



Joseph Westend



Harry Jackson



MATHEMATICS $+-\times\div$

Y9 & 10 e-learning resources

Y9 & Y10 students are using some useful e-learning tools to track their learning and plan for their next learning steps in Mathematics this year.



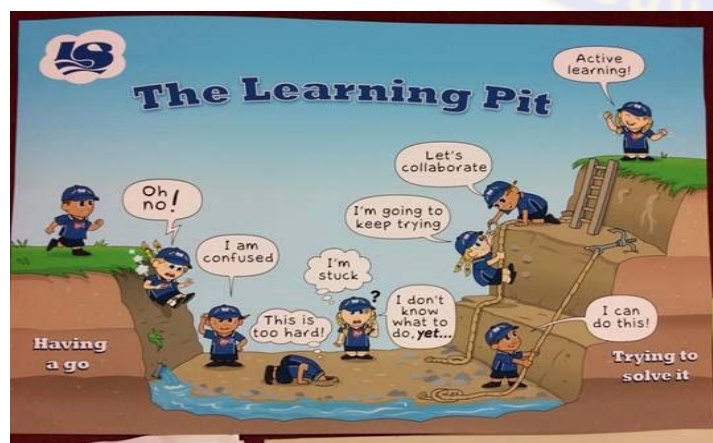
One is e-asTTle – the student log in page is at <https://e-asttle.education.govt.nz/StudentWeb/login.faces>. We are using e-asTTle to establish an approximate level for your son at the start of each unit of work and then again at the end to track his progress through the curriculum objectives. You can access your son's reports through this website – all you need is his username and password.



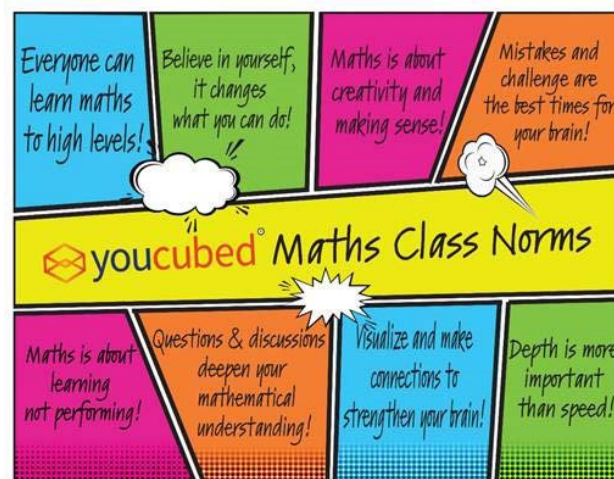
The second is Mathspace – <https://mathspace.co/> - a NZ curriculum aligned adaptive programme that offers lessons and activities to support your son's learning goals. Some tasks will be set by his teacher, but your son can also use this site at any time at home to further his learning in any area in Mathematics. Again, he has a username and password that you can use to access this site. From there, you can get reports of his progress sent to you by providing your email address – you will get your own log-in details sent to you when you register.

Y9 & 10 "licence" for independent learning

The Mathematics faculty will be introducing independent



learning licences again this year. These mimic the NZ drivers' licence, in that there are beginner, restricted and full licences. The students must demonstrate our school values of RIPR – Respect, Involvement, Pride and Responsibility to be allowed to progress in their licence stages. A green (full) licence means that we know that they will "be the best that they can be" independently, without reminders or monitoring from the teacher. Part of the system is that the students must take responsibility for having their licence in every lesson – you can ask your son to show you which card he is currently on.



Y9 & 10 Mindset programme

In Mathematics we run a mindset programme. The programme is designed to support students in achieving to their potential - not just in Mathematics, but in all of the things that they do in life.

Themes in Y9 include fixed vs growth mindset, the learning pit, collaborative learning and how to learn independently.

Themes in Y10 include maths anxiety, resilience, how to revise, exam techniques and managing self.

You can help by asking your son about his learning in these programmes and, in particular, by using positive language when talking about mathematics – research has shown that the way that adults talk about mathematics and how much they enjoyed / succeeded in, or didn't enjoy / succeed in it, has a large impact on how the student thinks about mathematics and how successful they are in studying mathematics.

Are you tired of carrying your laptop around all day? Have a large or heavy device? Need to recharge regularly?



There are **FREE** storage lockers in the library that have power outlets; bring your own charger and I can lock the device away for you either between periods of use or during Interval or Lunchtime.

You can also do the same with your phones!

Just come in and ask Mrs Coleman at the Library.

SPORTS UPDATE

Mountain biking results

A team of seven riders from MBC competed in the double header at Dunedin's Signal Hill on 24–26 January. The courses were laid out for elite/pro riders so was a big challenge which the boys enjoyed.

Oceania XC Champs

1st U15 Cam Anderson

3rd U15 Finn McKenzie

National XC Champs

1st U15 Cam Anderson

2nd U15 Finn McKenzie

Owen Bradley, Ben Sziranyi, Cameron Clemett, Jack Wilkes and Jack Sheridan all did very well in their age categories too.

Cam Anderson also won the NZ National Championship.



Tasman Enduro Results: Top 10 Placing

U14: 1st Ben Sziranyi, 2nd Cam Anderson, 3rd Lachlan McNabb, 4th Tom Morrison, 5th Owen Bradley, 8th Finn McKenzie, 9th Killarney McKenzie

U16: 3rd Cam Clemett, 9th Jacob Herd

Tasmans XC Results Top 10

U14: 1st Cam Anderson, 2nd Finn McKenzie, 3rd Lachlan McNabb, 4th Ben Sziranyi 9th Killarney McKenzie

U16: 3rd Cam Clemett, 6th Liam Nichols

Athletics

James Hansen competed at the New Zealand Combined Athletics Championships in Christchurch. He competed in the Octathlon which comprises of eight events and in a fierce competition James finished with six new PB's and third place overall. Congratulations James!!



Volleyball

The MBC Gold Volleyball team competed at the Mainland Volleyball champs on the 6-8 March and finished 9th in Division 1. Some close 5 set matches didn't always go their way, but they are building nicely for Nationals Championships in tournament week.

Year 9 Food Technology



The focus has been on building skills and knowledge around food safety, safety in the kitchen and basic cooking skills. The boys have done tastings, made wedges, French toast and Oaty hotcakes. Some have made spaghetti bolognese. We are gearing up for the technology aspect of planning, designing and creating our own burger patties for the up and coming burger competition.

Which cooking pair will win!!!!

Drama Class



Guest dramatist Peter Hambleton took drama students for a fascinating workshop on 28 February.

He explored some script analysis of *Midsummer Night's Dream* and focused on language, drama techniques, the use of narrative and explored the boys' knowledge of Shakespeare.

'No Girls Aloud'



Choir in practise mode

ATTENDANCE

Regular attendance is vitally important to a student's success, and parents/caregivers are asked to ensure that absences are kept to an absolute minimum. When a student is absent from school, his parent/caregiver must phone the school as early as possible.

How

1. 24 hour answerphone option on 5780119 (please leave a clear, slow message with the pupil's name, form and reason and your relationship to the pupil). The absence answerphone is for parent/caregivers use only – students may not phone for themselves.
2. Email attendance@mbc.school.nz
3. School app

Extended medical absences longer than three days require a medical certificate.

Planned absences

Notification is required in writing prior to the event to the Attendance Officer. We cannot approve such absences but they do allow us to better support the student. It should be noted that students who are absent from aspects of assessment tasks for NCEA internally assessed credits, cannot be given estimated grades.

Notifying parents

The school uses chooi-kiwi to inform you if your son/ward is marked absent for his form time and first class of the day. You will receive a text/email informing you of this. We request that you reply to this text/email. You can also track your son's attendance "live" by logging into the Parent Portal.

Late to School

It is important that students arrive at school by 8.45am for an

8.50am start each day (Thursday 9.45am except for Year 9). If students are late to school and arrive before 9:05 they are to go to their form class. If students arrive any time after 9:05, they must sign in with the Attendance Officer in the Deanery. Students with an explanatory note should supply this at their time of arrival. Parents/caregivers can also leave explanations for lateness on the College attendance answer-phone. Students without a valid excuse for their lateness will be regarded as truant.

Signing Out/Signing In

If a student needs to leave school during the day he must enter his details into the ipad at the Attendance Office. Reasons for leaving school during the day may take the form of a phone message from the parent/caregiver or a note signed by the parent/caregiver, prior to the student leaving for his appointment. In either case please give the estimated time away from school. Students without the above will not be allowed to leave school. Students on their return from an appointment must **SIGN BACK IN**. This is an important and obvious safety issue, as we need to know where your son is during school hours.

Sickness while at school

ALL students are to report to the Sickbay (Front Office) if they are unwell and wish to go home. If your son texts or phones, please direct them to sickbay to be signed out. We must ensure that students are going home with the permission of the appropriate caregiver and to a safe environment.

Students who require medication should bring a clearly labelled supply and leave it at the Front Office. Parents must be contacted whenever a student requests medication of any sort, UNLESS it is held by us on his behalf or is entered on his KAMAR student file.

Term 1 Policy Review Community Consultation

Recognition of Cultural Diversity requires school community consultation. To provide your feedback please follow the instructions below to go online.

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Making the case for wellbeing

with Resiliency Expert
Dr Lucy Hone

Lucy will provide
compelling evidence
why wellbeing
is worth investing
in - while also
improving audience
wellbeing.

THURSDAY 19th MARCH
5:00 - 7:30PM

ASB Theatre
Marlborough

Inspiring young Marlburians George Glover &
Tommy Hyland share their stories & wellbeing insights

proudly presented by
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