

# Marlborough Boys' College

MARCH 2019



Nydia Bay - setting up for Year 9 Camps

## *From the Principal*

Kia ora koutou

The year has started well. At the start of the year we focus on activities that support students to feel part of Marlborough Boys' College; the pōwhiri for new students, the athletic and swimming sports and the year 9 camps being examples – see page 5 for photos of these events. Unfortunately, the last two year 9 camps had to be called off due to sickness.

Students have continued to achieve in all areas of school life. Examples include:

- Eric Bekker (Chemistry) and Mitchell Blake (Photography) achieved Scholarships last year. Eric achieved his as a Year 11 student and Mitchell as a Year 12. Eric received the Leo Cup for the highest achieving NCEA student in level 1. Mitchell received the equivalent trophy for level 2.
- 50.5% of students who passed NCEA level 1 did so with merit or excellence passes. The comparative figure at level 2 was 30% and at level 3 was 32%. These

students have been awarded academic badges in assemblies.

- Samuel Lee has received a mentor scholarship with the New Zealand Symphony Orchestra.
- Service by student leaders in year 9 BBQs, swimming and athletic sports and year 9 camps.
- Aidan Lavender, Joel Lavender and Benjamin Ivory-McCullum were selected in the Marlborough Senior Cricket Team. Joel has also been selected in the New Zealand Māori Schools' cricket team.
- Wins by the First XI cricket team and tennis team over Nelson College in regional competitions – both teams qualified for a higher level of competition this term.
- Rowing South Island Club Championship – 6 medals for our rowers.
- Edan Fitzpatrick was 3rd in the schools' section of the Coast to Coast.
- George Varney – 1st in the under 20

section of the Buller marathon.

We welcomed three staff who were new to the school – Nicole Peterson, Richard Janutka and Warren Love – see photo page 2. We also welcomed back past staff members Roseanne Homewood and Shaun Freeman and staff who had been employed in a relieving capacity last year – Jarrod Dunn, Patrick Mulcahy and Rachel Boyce.

As part of the planning and review cycle all schools must present reports to the MOE. Our submitted 2018 Analysis of Variance and 2019-21 Charter and 2019 Strategic Plan are included on our website.

There are board members resigning this year. For people considering joining the board, there is a School Trustees Association information evening on the role of trustees highlighted on page 3. There will be further information in the next newsletter at the end of this term on retirements and the election process.

continued overleaf



## NEW STAFF MEMBERS 2019



From left: Shaun Freeman (ORRS Teacher), Rachel Boyce (Learning Assistant), Richard Janutka (Maths), Jarrod Dunn (PE), Roseanne Homewood (Asst HOF Science), Patrick Mulcahy (Long Term Reliever English), Nicole Peterson (Assistant Principal, Human Resources), Warren Love (English/Alt Ed)

*Principals comments continued ...*

Internet safety remains an area of concern in our community. Page 2 highlights a community presentation on pornography which is being held on Thursday 7 March. Our staff will be attending a similar presentation on Thursday afternoon.

There are several reviews in education being undertaken currently. The Tomorrow's Schools Independent Taskforce review is suggesting major changes in the direction of education. A consultation hui for our region is being hosted in Nelson on 25 March at 7 pm – hardly a convenient location. For the parents of junior students, MGC are offering an information evening on the proposals on 14 March at 7.30 pm. For the parents of seniors there is a clash on this night with our "Meet the Teacher" evening. There is, however, the opportunity to view the proposals and to comment on them at the following link -

<https://conversation.education.govt.nz/conversations/tomorrows-schools-review/>



We have had initial meetings with Ministry of Education officials to discuss next steps to deliver co-location. Information will be shared via a separate co-location newsletter @ [www.marlboroughcollege.co.nz](http://www.marlboroughcollege.co.nz)

Noho ora mai

Wayne Hegarty, Principal



OTA Scholars Frank Hartland and Watson Tahavalu

## IMPORTANT DATES

### 2019 TERM DATES

Term 1	30 January - 12 April
Term 2	29 April - 5 July
Term 3	22 July - 27 September
Term 4	14 October - 11 December

### Term 1 Key Dates

6-7 March	Nelson Exchange
6 March	RYDA Year 12
13 March	Meet the Teachers (Year 9-10)
14 March	Meet the Teachers (Year 11-13)
25-29 March	Summer Tournament Week

### Parent Workshop

Presented by International Researcher Maree Crabb


**'It's time we talked:**

**Pornography, young people and sexuality'**

to be held at Marlborough Girls' College Hall on

Thursday 7 March 2019 from 7 to 8.30 pm

Read more about about Maree and her presentation [www.itsstimewetalked.com](http://www.itsstimewetalked.com)




### WILLIAM TRUEBRIDGE

**World Champion Freediver**

His story is one of endurance, mind control and science. A spiritual journey even. How does he do it? Come and find out.

2 April 5.30-7.30PM  
Students \$10, Adults \$30  
Tickets are available from [ticketek.co.nz](http://ticketek.co.nz)

Brought to you by the Inspire Foundation Marlborough



The College's Daily Notices are available via the quick link at [www.mymbc.school.nz](http://www.mymbc.school.nz)

# ATTENDANCE

Regular attendance is vitally important to a student's success, and parents/caregivers are asked to ensure that absences are kept to an absolute minimum. When a student is absent from school, his parent/caregiver must phone the school as early as possible.

## How

1. 24 hour answerphone option on 5780119 (please leave a clear, slow message with the pupil's name, form and reason and your relationship to the pupil). The absence answerphone is for parent/caregivers use only – students may not phone for themselves.

2. **Text 3255 with the keyword MBCA**

3. **Email [attendance@mbc.school.nz](mailto:attendance@mbc.school.nz)**

4. **School app**

Extended medical absences longer than three days require a medical certificate.

## Planned absences

Notification is required in writing prior to the event to the Attendance Officer. We cannot approve such absences but they do allow us to better support the student. It should be noted that students who are absent from aspects of assessment tasks for NCEA internally assessed credits, cannot be given estimated grades.

## Notifying parents

The school uses txtstream to inform you if your son/ward is marked absent for his form time and first class of the day. You will receive a text/email informing you of this. We request that you reply to this text/email. You can also track your son's attendance "live" by logging into the Parent Portal.

## Late to School

It is important that students arrive at school by 8.45am for an 8.50am start each day (Thursday 9.45am except for Year 9). If students are late to school and arrive before 9:05 they are to go to their form class. If students arrive any time after 9:05, they must sign in with the Attendance Officer in the Deanery. Students with an explanatory note should supply this at their time of arrival. Parents/caregivers can also leave explanations for lateness on the College attendance answer-phone. Students without a valid excuse for their lateness will be regarded as truant.

## Signing Out/Signing In

If a student needs to leave school during the day he must enter his details into the ipad at the Attendance Office. Reasons for leaving school during the day may take the form of a phone message from the parent/caregiver or a note signed by the parent/caregiver, prior to the student leaving for his appointment. In either case please give the estimated time away from school. Students without the above will not be allowed to leave school. Students on their return from an appointment must **SIGN BACK IN**. This is an important and obvious safety issue, as we need to know where your son is during school hours.

## Sickness while at school

ALL students are to report to the Sickbay (Front Office) if they are unwell and wish to go home. If your son texts or phones, please direct them to sickbay to be signed out. We must ensure that students are going home with the permission of the appropriate caregiver and to a safe environment.

Students who require medication should bring a clearly labelled supply and leave it at the Front Office. Parents must be contacted whenever a student requests medication of any sort, **UNLESS** it is held by us on his behalf or is entered on his KAMAR student file.

## Kōrari

"Kōrari really helped me understand what it's like to be a school trustee"



An informal session for those interested in school board elections.

Location: Scenic Hotel BLENHEIM, Wednesday 3 April, 7.00pm

Attendance is FREE. All welcome. RSVP to: [ishelley@nzsta.org.nz](mailto:ishelley@nzsta.org.nz)

Kōrari - a programme that provides you with governance training to help you understand the role of school boards of trustees.

For more information contact us on 0800 782 435.



# URGENTLY NEEDED

## 2019 Homestay host families short and long term

We are seeking home-stay host families who can provide a comfortable, safe and welcoming temporary home to visiting International Japanese and Thai students. A weekly financial payment is made. Regulations require us to police vet all homestay hosts.

For more information please email [fiona.mark@mbc.school.nz](mailto:fiona.mark@mbc.school.nz)



Whites Bay Picnic - MBC and MGC International Students



# MATHEMATICS $+-\times\div$

## YEAR 9 AND YEAR 10 E-LEARNING RESOURCES

Year 9 and Year 10 students are using some useful e-learning tools to track their learning and plan for their next learning steps in Mathematics this year.

### e-asTTle

One is e-asTTle – the student log in page is at <https://e-asttle.education.govt.nz/StudentWeb/login.faces>. We are using e-asTTle to establish an approximate level for your son at the start of each unit of work and then again at the end to track his progress through the curriculum objectives. You can access your son's reports through this website – all you need is his username and password.

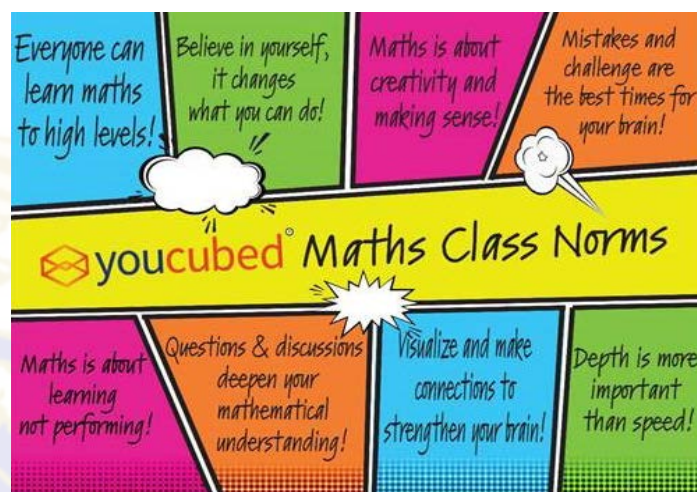


The second is Mathspace – <https://mathspace.co/> - a NZ curriculum aligned adaptive programme that offers lessons and activities to support your son's learning goals. Some tasks will be set by his teacher, but your son will mainly use this site at home to further his learning in any area in Mathematics. Again, he has a username and password that you can use to access this site. From there, you can get reports of his progress sent to you by providing your email address – you will get your own log-in details sent to you when you register.

### Year 9 and Year 10 "licence" for independent learning

The Mathematics faculty will be introducing independent learning licences again this year. These mimic the NZ drivers'

licence, in that there are beginner, restricted and full licences. The students must demonstrate our school values of RIPR – Respect, Involvement, Pride and Responsibility to be allowed to progress in their licence stages. A green (full) licence means that we know that they will "be the best that they can be" independently, without reminders or monitoring from the teacher. Part of the system is that the students must take responsibility for having their licence in every lesson – you can ask your son to show you which card he is currently on.



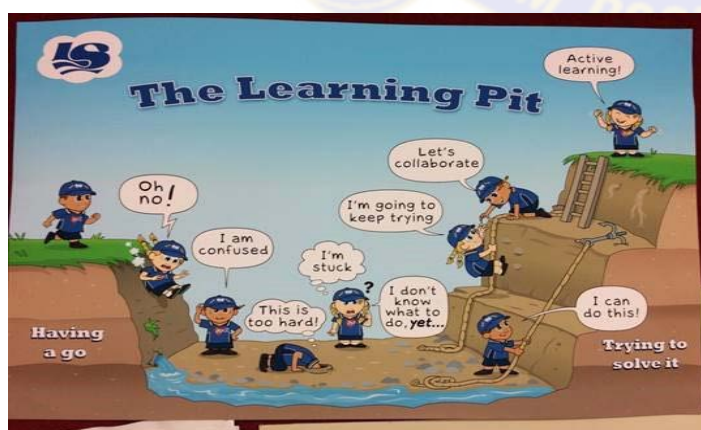
### YEAR 9 AND YEAR 10 PASTORAL PROGRAMME

In Mathematics, we run a pastoral programme in term one. The programme is designed to support students in achieving to their potential - not just in Mathematics, but in all of the things that they do in life.

Themes in Y9 include fixed vs growth mindset, the learning pit, collaborative learning and how to learn independently.

Themes in Y10 include maths anxiety, resilience, how to revise, exam techniques and managing self.

You can help by asking your son about his learning in these programmes and, in particular, by using positive language when talking about mathematics – research has shown that the way that adults talk about mathematics and how much they enjoyed / succeeded in, or didn't enjoy / succeed in it, has a large impact on how the student thinks about mathematics and how successful they are in studying mathematics.

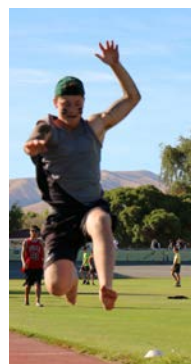
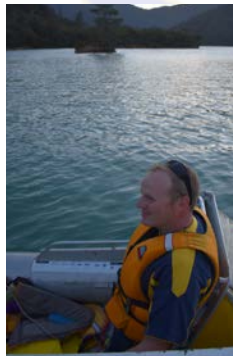
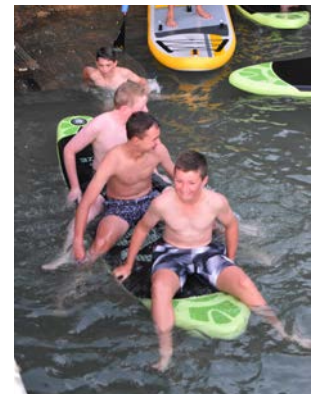


## SPARK JUMP

Spark Jump helps eligible families with children under 18 learn online at home for \$10 for 30GB. It's a low cost, prepaid internet service for families with children under 18 who currently have no broadband connection.

See <https://www.sparknz.co.nz/what-matters/spark-jump/> for more details, or contact the Marlborough District Library to set up an appointment 520 7491 or [library@marlborough.govt.nz](mailto:library@marlborough.govt.nz)







## Applications are now open for the 2019 Career Navigator Program!

Career Navigator is a ready for work, career mentoring program. It is aimed at building strong connections between school-leavers and local business, providing a means to build student's 'ready-for-work' skillsets and provide real-world guidance to pathways beyond the school gate.

Career Navigator is aimed at students who are 'engaged and motivated, but may lack direction' in regards to a career pathway. It seeks to assist students in their decision making around future employment while also providing an effective platform for employers to share real-world knowledge and offer mentoring and active learning opportunities.

Career Navigator is for eligible Year 12 and 13 students. The program runs from Term 1 to Term 3 on Thursdays 1.15 - 3.15pm and incorporates three components:

**Career Coaching/Mentoring** occurs primarily in small groups and provides young people with career development guidance from industry mentors who have experience and expertise in a particular field. This module may include a group project as well as workplace visits or workplace visitors.

**Experiential Workshops** are designed to provide learning opportunities that support students to obtain occupational and other work-ready skills valued by employers.

**Career Pathway Events** give students a sample of possible career and employment opportunities and pathways.

### Information evening for parents and students:

Blenheim Toyota, 21 Main Street Blenheim  
Wednesday 6 March 5.30pm to 7.00 pm

**Spaces are limited and applications close**

**Monday 11 March 2019**

<https://goo.gl/forms/ZiBSzSr7pKABVzN52>

For further information about the Career Navigator program  
[www.dinglefoundation.org.nz/careernavigator](http://www.dinglefoundation.org.nz/careernavigator)



Forestry 200 - Zane Masterton using a logging simulator



Agriculture 200 Quad Bike Safety Unit



# SUNDOWN SPORTS SERIES

## FRIDAY NIGHT - 7-10PM






**SOCIAL GAMES! YEAR 9 - 13 FREE FOOD!**

**TRANSPORT AVAILABLE!**

<b>HAVELOCK</b>	- 1ST MARCH - HAVELOCK DOMAIN
<b>SEDDON</b>	- 8TH MARCH - SEDDON POOL
<b>PICTON</b>	- 15TH MARCH - ENDEAVOUR PARK
<b>BLENHEIM</b>	- 22ND MARCH - BLENHEIM INDOOR SPORTS





**FOR MORE INFO & TO SIGN UP FOR TRANSPORT:**  
CONTACT MARLBOROUGH YOUTH TRUST - [EVENTS@MYT.ORG.NZ](mailto:EVENTS@MYT.ORG.NZ)  
PH: 027 522 2245 OR 03 579 3143 OR MYT.ORG.NZ

## PTA MEETING DATES

Wednesday 20 March

Wednesday 15 May

Wednesday 19 June

Wednesday 21 August

Wednesday 18 September

Wednesday 16 October

Wednesday 20 November



All meetings start at 7pm, in the **Board Room**. Entry is through the main blue door on the parapet overlooking the front field. Contact [pta@mbc.school.nz](mailto:pta@mbc.school.nz) for further information.